Special Education Parent Forum Agenda

Strategic Plan Parent Forum #4 Monday, May 23 · 9:00 – 10:30am

The purpose of the <u>Strategic Plan</u> is to define the structure of programs for students with disabilities in order that they may access standards-aligned content, high quality learning environments, individualized support and resources in the least restrictive environment with priority placed on meaningful student involvement.

1. Welcome

Tiffany Hazlewood Melissa Marovich

a. Introductions

b. Thank you to Deputy Superintendent Mark Miller and Trustee Julie Bronstein for participating in today's meeting.

2. Progress on Strategic Plan Goal #6 - OVERSIGHT AND ACCOUNTABILITY

- a. Each school shared information about the ways the Strategic Plan aligns with school site plans and discussed opportunities for the upcoming school year. Details can be found on each school's slide in the presentation. Reports were shared by participants and representatives from each school:
 - i. Oak Crest: Mr. Adams (AP) and Janet Fioriti (parent)
 - ii. La Costa Canyon: Mr. Medina (Principal) and Lisa Tolliver (parent)
 - iii. Earl Warren: Mr. Conn (Principal)
 - iv. Canyon Crest Academy: Mrs. Storey (AP) and Jamie Dicken (Parent)
 - v. Carmel Valley: Dr. Marovich (Coordinator of Special Education)
 - vi. Requeza/Coast/Sunset: Mr. Ayala (Principal) and Jim Cheeseman (Parent)
 - vii. Pacific Trails: Kathryn Freeman (AP)
 - viii. San Dieguito Academy: Dr. Meadows (AP) and Cassie Blakely (parent)
 - ix. Diegueno: Tiffany Hazlewood (Director of School and Student Services)
 - x. Torrey Pines: Kellie Maul and Nicole Edgett (Program Supervisors) and Patti Tobin (parent)

3. District Updates

- a. Summer School and ESY Information about the 2022 ESY and Summer School Programs was shared.
- SDUHSD College Fair Links to the recorded presentations and material were shared and can be found in the presentation or on the <u>District's College and</u> <u>Career page</u>.

4. Next Steps:

a. Parents and Trustee Bronstein requested more information about the Department of Rehabilitation and what services they can provide students who are transitioning out of high school either with a diploma or a certificate of completion. They also shared ways that the DoR supports students with disabilities in college.

Future Meeting Dates:

★ To be determined!